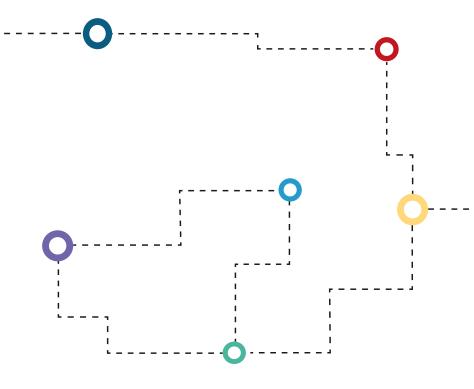


Systematic and Computer Assisted Written Language Acquisition

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WORKSHEETS DOUBLE CONSONANTS

IO 4 – Teaching and Guidance Materials





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Class:

4 Double Consonants

4 Double Consonants

In English, the Consonant Doubling Rule is a fascinating aspect that plays a crucial role in spelling and pronunciation. This rule states that when adding a suffix to a word that ends with a consonant, and the final syllable is stressed, we often double the last consonant. For example, in the word <u>run</u>, when we add '-ning' to make <u>running</u>, we double the 'n'.

Let's explore this concept further. Think of the word <u>pat</u>. If we want to add '-ed' to make it past tense, it becomes <u>patted</u>, with the 't' doubled. The same happens with <u>hop</u> becoming hopping when we add '-ing'.

A fun way to remember the Consonant Doubling Rule might involve creating flashcards for each rule application. On one side, you could have the base word, and on the flip side, the word with the doubled consonant and the added suffix. This visual aid could help you grasp how the rule applies in different scenarios, making it an engaging and interactive way to master this unique feature of English spelling.



🖉 Learning aid

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Words in 'ff', 'll', 'ss', 'zz' and 'ck'

(two syllable words mainly and endings with double cons)

Today, I am going to explain to you a special rule in English called the "Consonant Doubling Rule". This rule is all about how we spell words when we add suffixes (small pieces of words) to them. When we add suffixes like -ing, -ed, -er, or -est to words, we sometimes need to double the last consonant (a letter that is not a vowel) before we add the suffix. This helps us keep the pronunciation of the word the same.

Let's take a look at some examples to help you understand better:

If the word ends in a single consonant after a short vowel sound, we double that consonant before adding the suffix. For example: hop + ing = <u>hopping</u> | run + ing = <u>running</u> | big + er = <u>bigger</u>

2. However, if the word ends in more than one consonant, or if the vowel sound is long (like in <u>tree</u>), we don't double the last consonant. For example: jump + ed = <u>jumped</u> | help + er = <u>helper</u> | hate + ful = <u>hateful</u>

So, the main rule is to double the last consonant if the word ends in a single consonant and has a short vowel sound before adding the suffix.

Now, I have a fun activity for you to help you remember this rule. Let's imagine that you have a magic wand, and you can use it to double the last consonant of words when you add suffixes.

You can write down some words on a piece of paper and then use your magic wand to double the last consonant before adding the suffix. For example, you can turn <u>run</u> into <u>running</u> or <u>kit</u> into <u>kitted</u>. This will help you practice the consonant doubling rule and remember it more easily.

Remember, this rule doesn't apply to all words, so it's important to read and listen to words carefully to know when to use it. Keep practicing, and soon you'll be a pro at using the consonant doubling rule!

Englisch



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4 Double Consonants

Vocabulary: better, kettle, kitten, letter, mitten, paddle, puzzle, runner, slipper, summer, swimmer, winner

① Unscramble the letters to form words from the word bank.

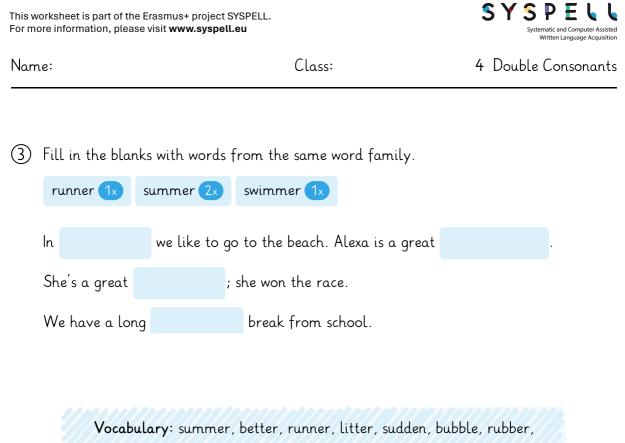
- 1) etntim:
- 2) pedald:
- 3) etlter:
- 4) mumres:
- 5) wennir:
- 6) zulepz:
- 7) rennur:
- 8) tetber:
- 9) ntietk:
- 10)kettel:
- 11) wimemsr:
- 12)lpepsir:

(2) Bonus: Create a funny sentence using as many of these words as possible. For example: "She wore a shell as a shirt while shopping for shoes, but a shark interrupted the show and she had to shave quickly!"





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puddle, bitten, butter, muddle

(4) Find and circle following words: summer, better, runner, litter, sudden, bubble, rubber, puddle, bitten, butter, muddle

They can be horizontal, vertical or diagonal.

G	L	Е	Ζ	С	W	С	В	Ε	R	U	В	В	Ε	R	R	Q
Ν	S	U	L	L	Ν	Ζ	U	Т	У	0	I	U	V	W		В
Р	U	D	D	L	Е	В	Т	U	Т	у	F	В	Q	Т	I	Е
0	D	D	Ρ	Е	L	L	Т	V	С	Е	S	В	G	Q	Ν	Т
R	D	Ν	Т	S	А	Х	Е	Ζ	J	V	Р	L	F	G	L	Т
Р	Е	G	Н	F	0	В	R	F	у	В	S	Е	S	L	I	Е
Ζ	Ν	Κ	D	V	Н	R	Х	Μ	0	Μ	Ι	V	0	Ι	Q	R
G	Μ	L	Ρ	D	А	F	U	D	М	U	Р	Т	В	Т	Κ	F
Х	S	U	Μ	М	Е	R	А	Ν	Х	Ζ	Ζ	Е	Т	Т	I	А
Х	Μ	А	Μ	U	G	Κ	Ν	С	Ν	L	0	0	Κ	Е	Р	U
V	D	Ρ	М	U	D	D	L	Е	Е	Е	Ρ	Т	Q	R	Ν	V

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(5) Match the words on the left with their correct definitions or related words on the right.

happening or done quickly and unexpectedly 1	muddle
a type of footwear often used for athletic 2	puddle
a substance made from the sap of certain trees, used for making tires, erasers	bitten
a period of warm weather between spring and 4 autumn	bubble
a spherical thin film of liquid enclosing air or 5 another gas	sudden
to have taken a small bite or nibble of something 6	runner
a mixture of flour and water used in cooking 7	batter
to make or become confused or disordered 8	litter
a small body of water, often formed after rain 9	rubber
to make or become smoother or more 10 satisfactory in quality	better
to become covered in small pieces of waste or trash 11	summer

6 Fill in the blanks correctly:

She spread bu_____ on her toast.

The run_____ race is about to start.

After the rain, there was a big pud_____ in the yard.

Englisch





4 Double Consonants

Vocabulary: shock, socks, flock, chicken, knock, flick, rock, lock, pluck

(7) Find and circle following words: shock, socks, flock, chicken, knock, flick, rock, lock, pluck They can be horizontal, vertical or diagonal.

G	А	Т	Ρ	Η	Х	Ζ	V	А	Н	W	F	L	Ι	С	Κ	Т
G	S	S	Х	V	В	I	Q	у	U	Х	Η	S	S	S	М	I
В	Ζ	Κ	L	F	F	L	0	С	Κ	Κ	Ι	Ι	Κ	А	Ζ	D
А	Х	А	Х	Р	R	I	D	С	Q	У	0	Р	L	U	С	Κ
Х	S	Κ	У	Е	G	L	S	D	J	С	В	Т	Ρ	U	В	L
Е	Κ	Е	V	S	W	у	Х	Κ	Х	У	Х	0	L	В	R	Р
L	0	Κ	Ν	Η	Т	F	У	I	R	S	Ν	Μ	Е	Η	0	D
Q	0	С	0	Η	F	В	Ρ	Х	Μ	Q	Η	J	Т	Т	С	Т
Μ	Ζ	С	С	Ζ	Н	Μ	Κ	А	В	Е	I	0	Ζ	А	Κ	J
С	F	Μ	Κ	В	F	С	У	у	Ζ	Х	Μ	L	С	Е	Ζ	D
	0	В	А	Е	0	I	Μ	S	Q	Ζ	F	Κ	U	Κ	Κ	J
0	G	Н	Μ	Ν	Q	В	С	Η	Ι	С	Κ	Е	Ν	V	Е	у
Т	W	I	Κ	R	Х	Р	Т	у	Х	В	Т	I	L	V	V	Ν

(8) Write down the words in alphabetical order:

knock - shock - flock - lock - flick - rock - chicken - pluck - socks

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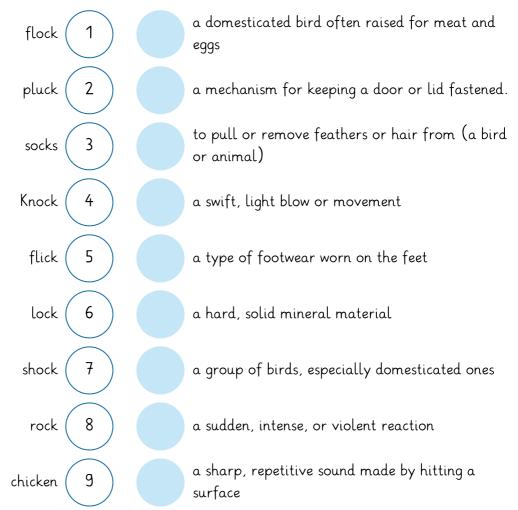
(9) Fill in the blanks correctly:

The _____ken crowed loudly in the morning.

I heard a loud _____ck at the door.

She wore warm ____ks on a cold day.

(10) Match the words on the left with their correct definitions or related words on the right.





Name:

4 Double Consonants

(11) SPELLING QUIZ - find the correct words for each description:

- 1) This noun is a fluffy creature with a powder puff tail:
- 2) This noun is another word for garbage:
- 3) This adjective means joyful:
- 4) This means moving quickly:
- 5) This means that you jumped up and down on one foot:
- 6) This noun is a colourful talking bird:
- 7) This noun is what you go to the supermarket for:
- 8) This noun is a leafy green vegetable:
- 9) This adjective means larger:
- 10) This verb means came to a halt:
- 11) This noun is an orange root vegetable:
- 12) This noun may apply to somebody trying to buy in an auction:



